Grant Proposal Rubric (90 points)
Grant Proposal # _____   Score: _____/90
EBS License # _____
Five Pages Maximum

Description of Need
The need section must address how this technology will result in improvement of technology use in the classroom and its impact on student achievement/staff development

0-5 Points	6-10 Points	11-15 Points
• No discussion of the educational needs that the project will address • Only describes technology needs	• Educational need is specified, but there is little documentation on how the need was identified	• Describes thoroughly which schools and population of students will be served • Data is provided to substantiate the need that is being addressed

Project Description
This section should provide a clear overview/rationale of what the proposed project will accomplish. Describe the student outcomes to be achieved, including the use of the proposed technology and Educational Broadband Spectrum (wireless internet delivered via the EBS band) using the supplied Mobile (WiFi) devices.

0-5 Points	5-10 Points	11-15 Points
• No rationale provided • No description of desired student/staff outcomes • Use of EBS spectrum is not discussed and/or limited	• Project rationale included • Project is practical and relevant • Some information about the use of the EBS spectrum in the plan	• Strong rationale for the project • Project is practical, relevant, and includes collaborative opportunities • Project is clearly focused on measurable outcomes • Clear presentation of how the EBS spectrum (mobile wifi hotspots) will be used.

Goals and Objectives
This section should clearly state the goals and objectives of the project and linked to student learning.

0-3 Points	4-7 Points	8-10 Points
• Describes generic goals that are not project specific • The goals are not attainable within the framework of this project	• Some of the goals directly address the need established in the proposal • Some of the goals are attainable within the framework of the project	• Project goals are realistic and directly support the needs described • All the goals are attainable within the framework of the project

Activities and Strategies
Identify activities and strategies for using the proposed technology to enhance student learning. The activities need to be student-centered and developmentally appropriate.

0-3 Points	4-7 Points	8-10 Points
• Describes generic activities and incomplete information regarding how activities and strategies tie into the project's educational goals • Unclear whether the proposed activities would yield success • No implementation timeline	• Description of activities, but incomplete information regarding how activities and strategies tie into the project's educational goals • Project activities and strategies may lead to successful program implementation • Implementation timeline	• Clearly defined activities and complete information regarding how activities and strategies tie into the project's educational goals • High likelihood that project activities and strategies will lead to successful program implementation • Detailed implementation timeline

Effect on Student Learning

Describe the effect this project/equipment will have on student achievement. Include anticipated percentage of students participating in the project.

0-5 Points	6-10 Points	11-15 Points
• No or little discussion of the effect the project will have on student achievement and/or staff professional development • No percentage given of students/staff who possibly will be participating	• Description of effects of the this project on student achievement and/or staff development, but is not detailed, specific, and/or convincing • Anticipated limited percentage of students and staff for possible participation	• Detailed, specific, and convincing description of the effects of this project on student achievement and/or staff development • Anticipated high percentage of students and staff for possible participation • Provides data and rationale for the anticipated increase in student achievement and/or staff development

Evaluation

Describe your plan for evaluating the success of the project. What questions will be addressed? Who will be involved in evaluating this work—staff, board, constituents, community, consultants? How will the evaluation results be used?

0-3 Points	4-7 Points	8-10 Points
• Evaluation plan is not discussed and/or limited • Little or no planning for gauging progress toward project objectives and goals • No and/or limited discussion regarding the use of the evaluation	• Some information about the evaluation plan • Some of the methodology and data collection instruments being used are appropriate to measure the project targets/indicators • Some discussion regarding the use of the evaluation to improve the project	• Clear presentation of how progress toward project goals and objectives will be monitored, including, where appropriate, information on instrumentation, methodology, and timeline • Detailed information regarding how the evaluation will be used to improve the project

Overall Proposal

This is an overall assessment of the grant proposal. All of the elements of the grant proposal are connected and focused on the integration of technology and use of the EBS spectrum into the classroom teaching and learning.

0-5 Points	6-10 Points	11-15 Points
• Project plan is vague • No focus on results • No effect on student learning/achievement is mentioned	• Project plan is discussed, but is unclear or incomplete in terms of implementation • Technology and the EBS spectrum are mentioned, but not tied to the goals/strategies • Limited effect on student achievement is discussed	• Application presents compelling rationale and logical plan of execution • Effects on student achievement are demonstrated throughout the proposal • Embraces innovation • Indicates substantial use of technology and the EBS spectrum